

Second Grade Reading Curriculum

Reading and Writing	Listening and Speaking
<ul style="list-style-type: none"> ▪ Recognize 200+ high frequency common sight words ▪ Recognize vowels, consonant blends and digraphs ▪ Use/understand suffixes and prefixes ▪ Understand base words, suffixes, endings and syllables ▪ Self-correct miscues ▪ Decode unknown words ▪ Use available resources for information-dictionary, encyclopedia ▪ Select the appropriate meaning of multiple-meaning words based on context ▪ Write with dialog ▪ Begin to write in cursive ▪ Use the writing process-pre-write, draft, edit, proof-read and publish 	<ul style="list-style-type: none"> ▪ Speak expressively ▪ Stick to a topic ▪ Use correct grammar ▪ Express relevant thoughts in large and small group settings ▪ Participate in group discussions ▪ Memorize and recite songs, Bible verses, poems, etc. ▪ Retell a story using the correct sequence ▪ Dramatize a story ▪ Express a personal response to an experience or idea ▪ Listen to others reading or speaking
<p>Student Performance Indicators/Outcomes</p> <ul style="list-style-type: none"> ▪ Read grade level materials fluently ▪ Communicate ideas in writing using proper mechanics and correct grammar(50-100 words) ▪ Recognize all 200+ high frequency sight words ▪ Decode unknown words using word identification skills(syllabication, suffixes root words, contractions, patterns, consonant blends) ▪ Recognize long vowel sounds(combination, cv words, "r" controlled) ▪ Speak confidently before class 	